

Evaluation of the Superintendent

The board shall evaluate the performance of the superintendent based on the following criteria:

1. EDUCATIONAL LEADERSHIP

- Goals: Prepares long and short term goals.
- Curriculum Development: Coordinates curriculum development within the district.
- Professional Development: Encourages professional development of staff.
- Supervision: Establishes self as an educational leader.

2. FISCAL MANAGEMENT

- Student Services: Develops regulations to implement student services.
- Budget / Business and Finance: Determines that funds are administered wisely and adequate control and accounting are maintained.
- Infrastructure: Keeps informed on needs of school program, physical plant, facilities, equipment, supplies and code compliance requirements.

3. MANAGE CLIMATE

- Staff and Personnel: Develop and execute sound personnel procedures and practices.
- Community Relations: Solicits and gives attention to problems and opinions of all groups and individuals.
- Teacher Relations: Motivates and inspires professional growth and development.

4. RELATIONSHIPS WITH THE BOARD AND BOARD MEMBERS

- Policy: Interprets and executes board policy.
- Meeting Preparation and Participation: Recommends actions and alternatives to the board.
- Rapport: Remains impartial to the board, treating all members alike.

5. PERSONAL / PROFESSIONAL QUALITIES

- Personal and Professional Qualities: Maintains own professional development.