

## Evaluation of the Board

Each individual board member shall annually review the code of governance ethics as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

1. **Instructional Program:** The board shall demonstrate its responsibility for providing educational leadership by:
  - a. developing clear policies on curriculum development;
  - b. maintaining a testing program that measures achievement of all students; and
  - c. monitoring test results to improve programs and student achievement.
2. **Policy Development:** The board shall demonstrate its policy development responsibilities by:
  - a. enacting policies that provide a definite course of action;
  - b. soliciting input from staff, students and citizens before final adoption,
  - c. monitoring the implementation of policies;
  - d. reviewing policy and revising policy when change is necessary, and
  - e. reviewing board and administrative procedures for consistency with policy.
3. **Management:** The board shall demonstrate its management responsibility by:
  - a. reviewing budget proposals,
  - b. reviewing revenues and expenditures,
  - c. reviewing proposed labor agreements
  - d. reviewing staffing recommendations and evaluations,
  - e. reviewing building and grounds maintenance and needs,
  - f. reviewing transportation services; and
  - g. initiating and reviewing internal and external audits.
4. **Relationships:** The board should maintain relationships with:
  - a. fellow board members;
  - b. superintendent;
  - c. staff personnel;
  - d. community members; and
  - e. maintain positive media contacts.

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