

RESPONSIBILITIES OF COACHES, ATHLETES, PARENTS

- A successful experience is the goal of all participants within an athletic program. It is the responsibility of many groups of people that will make this goal possible. The individual responsibilities are listed in the chart below. The Chimacum School District is committed to providing a successful experience for all participants; the following responsibilities will make these successful experiences a reality.
- Participation in athletics is a privilege. Participation is voluntary but requires that all student athletes meet certain expectations. Those expectations include meeting all academic, conduct and citizenship requirements explained in this pamphlet, with a focus on displaying an attitude of good sportsmanship.

	STUDENT-ATHLETE	COACHES	PARENT-GUARDIANS
H O M E	<ul style="list-style-type: none"> • Get adequate rest • Eat a nutritious diet • Follow all training rules • Complete all homework • Maintain conditioning during off-season 	<ul style="list-style-type: none"> • Set team goals • Organize and use good time management • Keep current all program rules 	<ul style="list-style-type: none"> • Provide a nutritious diet • Allow homework time • Encourage and support • Recognize the positive experience of participating, whether the student is a starter or reserve
S C H O O L	<ul style="list-style-type: none"> • Practice good citizenship • Maintain high academic standards. • Promote team accomplishments and those of teammates • Take pride in dress and appearance • Set academic goals 	<ul style="list-style-type: none"> • May have a preseason parent meeting • Communicate openly with parents • Be a positive role model • Push to increase your program participation • Participate in workshops and clinics 	<ul style="list-style-type: none"> • Follow established procedures when communicating with school or coach • Be an active volunteer/ join a support organization • Support all academic efforts
P R A C T I C E	<ul style="list-style-type: none"> • Meet all eligibility requirements • Be there, make the time commitment • Set goals and work to improve. • Be prepared to practice, play, listen, and take directions • Push self and other to reach full potential. • Support team goals • Be a positive team member • Follow all practice guidelines • Know when to focus and when to have fun • Accept accountability for results 	<ul style="list-style-type: none"> • Display a positive attitude • Organize and plan practices • Have informal meetings with parents • Supervise athletes at all times • Enforce rules about attendance for school and practice • Model good work ethics through leadership, punctuality, and team goals • Teach Skills • Explore avenues to help take athletes to the next level • Promote “team” building • Discipline in an appropriate and consistent manner • Recognize contributions by all • Make decisions based on what is best for the athlete 	<ul style="list-style-type: none"> • Have transportation when needed in a punctual manner • Volunteer • Accept team discipline, support team rules • Work cooperatively with coach to encourage work ethics
G A M E S	<ul style="list-style-type: none"> • Be a good representative of CSD • Play hard and play to win • Play fairly and safely • Accept your role within the team • Demonstrate good sportsmanship towards opponents/team mates • Be positive on the court and on the bench • Accept game results graciously • Respect decisions made by coaches and officials • Keep winning and losing in perspective. 	<ul style="list-style-type: none"> • Have good control of team activities • Display good sportsmanship. • Respect the decision of Officials • Allow players to perform their best without fear of failure • Coach in a positive manner • Accept accountability for results • Teach winning as an objective, but not the only measure of individual and team success 	<ul style="list-style-type: none"> • Model good sportsmanship • Respect the decision made by officials and coaches • Recognize outstanding performances by all competitors • Keep winning and losing in perspective • Support all athletics • Respect coaching decisions involving playing time • Don’t coach from the stands • Value the contributions of all players